

EXPRESSION OF INTEREST (EOI) DOCUMENT

Subcontracted Adult Skills Fund (ASF) Provision – GLA ESOL Priority Delivery

Contracting Authority: Barnet and Southgate College

ITT Reference: BSC-GLA-ASF-ESOL-2026-02

Issue Date: 3rd June 2026

EOI Submission Deadline: 17th June 2026 (Midday)

Contract Value: £1,900,000 (inclusive of 20% management fee)

Delivery Start Date: 1st August 2026

1. Purpose of the EOI

This Expression of Interest (EOI) stage is designed to:

- Assess organisational **capacity, capability and compliance**
- Evaluate alignment with **GLA ESOL priorities and target communities**
- Identify providers suitable for the **Invitation to Tender (ITT)** stage

Only organisations successfully passing this stage will be invited to ITT. [\[PQQ ASF-ESOL | Word\]](#)

2. Instructions for Completion

Applicants must:

- Complete all sections of this document
- Respond within stated **word limits**
- Provide clear, evidence-based responses
- Submit by the deadline stated above

Incomplete or non-compliant submissions may be rejected.

3. Organisation Details

- Legal Name of Organisation
- Trading Name (if applicable)
- Company Registration Number

- Registered Address
- Website

Primary Contact:

- Name
 - Job Title
 - Email
 - Telephone
-

4. Compliance & Organisational Capacity (40%)

4.1 Experience of ASF / ESOL Delivery

Describe your experience delivering:

- ESOL provision (pre-entry to Level 2)
- GLA ASF / AEB or equivalent programmes
- Delivery to adult learners (19+)

(300 words)

4.2 Capacity to Deliver at Scale

Outline your ability to deliver a large-scale ESOL programme, including:

- Staffing structure and capability
- Delivery infrastructure (venues, community locations)
- Existing partnerships

(300 words)

4.3 Compliance Declaration (Mandatory)

Please confirm compliance with the following:

- GLA ASF funding rules
- ESFA subcontracting rules

- Safeguarding and Prevent Duty
- Ofsted requirements
- UK GDPR

☐ Yes

☐ No

(If no, provide details)

5. ESOL Delivery Model & Inclusion Strategy (30%)

5.1 ESOL Delivery Model

Outline your proposed delivery approach, including:

- ESOL levels (Pre-entry to Level 2)
- Accreditation / non-accredited pathways
- Embedded employability and digital skills
- Progression routes into employment or further learning

(400 words)

5.2 Engagement of Priority Learners

Describe how you will engage:

- BAME communities
- Refugees, asylum seekers, migrant learners
- Adults in deprived or isolated communities

Include:

- Outreach strategy
- Use of community venues and partnerships
- Barriers to participation and how these will be addressed

(350 words)

6. Track Record with Target Communities (20%)

Provide evidence of your experience delivering to priority groups, including:

- Previous ESOL delivery performance
- Achievement, retention and progression outcomes
- Case studies or examples
- Partnerships with community or voluntary organisations

(300 words)

7. Social Value & Community Impact (10%)

Explain how your delivery will:

- Improve community integration and social inclusion
- Support employment and economic mobility
- Add value to local communities in areas such as **Tottenham, Hayes, and surrounding boroughs** [\[PQQ ASF-ESOL | Word\]](#)

(250 words)

8. Subcontracting & Delivery Declaration (Mandatory)

By submitting this EOI, you confirm:

- No second-level subcontracting will take place
- Acceptance of a **20% College management fee** [\[PQQ ASF-ESOL | Word\]](#)
- Delivery will meet GLA and ASF compliance requirements
- Participation in quality assurance and audit processes

☐ Confirmed

9. Declaration

I confirm that:

- The information provided is accurate and complete
- The organisation has the capacity to deliver the proposed provision
- We agree to comply with all funding, audit and subcontracting requirements

Name:

Position:

Signature:

Date: