

ACCOUNTABILITY STATEMENT 26/27



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1. Introduction and Purpose

Barnet and Southgate College published its new Strategic Plan, *2030 Vision*, in February 2025, reinforcing our intent to offer a relevant, responsive and agile curriculum. This remains a core element of our wider purpose as an anchor institution in our region, serving our communities and the skills needs of the industries and businesses we support.

Critical success factors for our curriculum, as set out in our strategic plan, include:

- Sign-off and delivery of our Accountability Statement
- Strong alignment with the Local Skills Improvement Plan
- Targeted growth in our curriculum offer
- Industry support and validation
- Evidence that curriculum design and delivery is informed and supported by industry partners
- Evidence that our students are progressing to relevant and sustained further or higher education and into employment

Our annual curriculum review for 2026/27 was carried out in early 2026 to ensure strategic alignment with local, regional and national skills priorities. For 2026/27, these include London Mayoral skills priorities as set out in the London Growth Plan and Inclusive Talent Strategy, the emerging priorities of the forthcoming London Local Skills Improvement Plan (LSIP) and the Post-16 Education and Skills white paper. We have also used the FE provider dashboard to ensure we offer provision that addresses employer skills needs whilst also meeting learners' aspirations. This process helps Barnet and Southgate College meet its Local Needs Duty to ensure that courses remain relevant, lead to progression and ultimately to sustainable employment.

The College is committed to supporting the Government's ambition for two thirds of people to hold a higher-level qualification by age 25. Our Higher Technical Qualification (HTQ) in Photography, delivered in partnership with Middlesex University, our Early Years Foundation Degree, our Access to Nursing pathways and the progression routes from T Levels into higher technical study all contribute directly to this goal.

The College is also preparing to deploy the Inclusive Mainstream Fund (IMF) to support transition to the reformed SEND system. Our existing SEND infrastructure, including the Pathway Centre, the Inclusive 6th Form and our Tailored Learning offer, provides a strong foundation for credible and impactful IMF use, as set out in Section 7.

Curriculum planning is evidence-based, drawing on statistics from NOMIS, the Employer Skills Survey, RCU and bespoke labour market profiles from Lightcast. Our offer also reflects direct employer input, encouraged through sector-level relationships between teaching staff and employers, employer advisory boards and events, and regular employer feedback through numerous channels.

Over the course of the 2026/27 academic year, we will continue to evolve and enhance our response to national, regional and local skills and employment needs, offering lifelong learning opportunities, meeting changing skills requirements, serving the local and regional economy, and responding to the demands of our students. We will work collaboratively with

other education providers, key partners and stakeholders, most notably through our leadership role in London's Construction Technical Excellence College (CTEC) for the Local London hub, to develop and deliver a dynamic, inclusive curriculum.

Looking ahead, future planning will incorporate successor plans as they emerge, including the new 2026–2029 London LSIP (currently in development and expected to publish in summer 2026), the London Infrastructure Framework (published March 2026), the emerging London Logistics Plan (draft objectives published March 2026) and the new London Plan (full draft for consultation May 2026).

2. Context and Place

Barnet and Southgate College's campuses are located at High Barnet, Southgate and Colindale, each with an offer reflecting the communities it serves. As well as local residents, the College attracts learners from across London and beyond to complete employability programmes and apprenticeships with our employer partners, some of whom operate nationally.

We supported over 11,500 learners in 2024/25 on programmes including 16–19 Study Programmes, Adult Programmes, Professional Qualifications, Apprenticeships, SEND, Tailored Learning, Higher Education, ESOL and Sector Based Work Academy Programme (SWAP) style courses.

The College takes pride in reaching learners from disadvantaged and under-represented groups. In 2025/26, 87% of learners were from ethnic backgrounds other than English, Welsh, Scottish, Northern Irish or British, and 14% had declared themselves as having a disability, learning difficulty and/or long-term illness.

Specific programmes designed to reach learners who may not otherwise access traditional further education include:

- Our **Inclusive 6th Form**, for students whose needs have been identified through CAMHS or who are progressing from hospital schools
- Targeted community-based training for residents, delivered in partnership with grassroots organisations
- Provision for over **4,000 ESOL learners** across five locations in Tottenham, Edmonton Green, High Barnet, Colindale and Enfield
- **Tailored Learning** for hard-to-reach learners and minority groups, offered in over 60 local community settings
- The **Pathway Centre** for learners with learning difficulties and disabilities
- Targeted bespoke provision for refugee and migrant communities
- Essential skills for hard-to-reach adults, including English, maths and digital
- Employment and training opportunities for long-term unemployed residents
- Tailored careers guidance and an Inclusive Careers Fair for learners with Education, Health and Care Plans (EHCPs), with continued follow-up support
- A Supported Internship Pilot for interns with SEND who do not hold EHCPs, delivered through a strategic partnership

This work aligns with London's Inclusive Talent Strategy and the London Growth Plan by actively engaging learners through an accessible, flexible curriculum. It will be further strengthened by the Inclusive Mainstream Fund, which will commence in the new academic year.

Local Economic Context

Small and Medium Enterprises (SMEs) continue to be the backbone of London's economy. Micro-businesses (those employing 0–9 people) account for 99% of London's businesses, and SMEs nationally accounted for 99.9% of all UK businesses in 2025, offering approximately 60% of national employment and 51% of turnover.

Enfield Borough (2025)

- Micro-businesses account for 93% of all businesses in the borough, a higher proportion than in London generally.
- Approximately 44,800 residents (19.8%) are economically inactive, of whom 15,400 (34%) want a job.
- Key employment sectors: Wholesale and Retail Trade (19.3% of all jobs, approximately 21,000 positions); Human Health and Social Work Activities (15.6%, around 17,000 individuals); Administrative and Support Service Activities (10.1%, approximately 11,000); Education (10.1%, approximately 11,000); Transportation and Storage (6.4%, around 7,000 jobs).
- The occupational group attracting the most people (44.6%) comprises Managers, Directors and Senior Officials, Professional Occupations and Associate Professional Occupations.

Emerging and growth sectors for Enfield include: creative industries and film/TV production; e-commerce, logistics and advanced warehousing; low-carbon and circular economy technologies; life sciences and health innovation; agritech and food innovation; cloud computing and digital technology; culture, hospitality and town centre regeneration; and construction and built environment services.

Barnet Borough (2025)

- Micro-businesses account for 94% of all businesses in the borough.
- Approximately 51,300 residents (20%) are economically inactive, of whom 14,900 (29%) want a job.
- Key employment sectors: Human Health and Social Work Activities (16.9%, 23,000 employees); Education, including Middlesex University and Barnet and Southgate College (11%, 15,000 employees); Wholesale and Retail Trade (14.7%, 20,000 employees); Professional, Scientific and Technical Activities (8.1%, 11,000 employees); Administrative and Support Service Activities (8.1%, 11,000 employees); Accommodation and Food Service Activities (8.1%, 11,000 employees).

Emerging and growth sectors for Barnet include: creative industries; digital technology; health and social care; construction and regeneration; the green economy and sustainability; retail, hospitality and town centre services; and professional services.

In 2026/27, the College will continue to offer courses designed to upskill existing SME staff or prepare learners for employment, working with Jobcentre Plus and the London Boroughs of Barnet and Enfield. Plans for a new College website, due to launch in October 2026, will offer learners real-time labour market information to assist them in making informed course choices aligned to career pathways.

LSIP Priorities

The new London Local Skills Improvement Plan is expected to be published in the summer of 2026. Planning for the 2026/27 academic year has been guided by the existing LSIP and by active engagement with BusinessLDN and the GLA in shaping the new plan. The pan-London and sub-regional priorities from the current LSIP are outlined below, and the College will update its plans as the new 2026–2029 LSIP is confirmed.

London's LSIP identifies four priority sectors: Creative; Health and Social Care; Built Environment; Hospitality. It also identifies four cross-cutting themes: Digital; Green; Transferable Skills; Labour Market Inclusion.

Within the LSIP, sub-regional priorities are as follows:

Local London: Construction and Engineering; Health and Social Care; Digital and Creative; Manufacturing; Distribution and Logistics.

West London Alliance: Health and Social Care; Creative, Media and Film; Hospitality; Transport and Logistics; Retail; Manufacturing.

The College's response to these priorities, and to identified national priorities, is set out in Sections 4 and 5 of this statement. The College's work with the London Mayoral hubs concluded in the 2025/26 academic year, and for 2026/27 we look forward to working with the Construction Technical Excellence Colleges and networks, GLA Talent Boards and sub-boards, and GLA pan-London Sector Hubs.

3. Approach to Developing the Annual Accountability Statement

The College's curriculum plan strongly reflects published skills and priority sector needs. Although the existing London LSIP will shortly be replaced, the College has actively contributed to discussions through BusinessLDN and the GLA during development of the new plan to ensure that our planning is on track to meet the emerging priorities of the new 2026–2029 LSIP.

We glean further insight into national, regional and local skills demands through well-established and highly effective partnerships with industry, employers and stakeholders. These include local authorities, the GLA and London sub-regional partnerships (the West London Alliance and Local London), and our Industry Boards. In addition, the College commissioned a comprehensive review of the London Boroughs of Barnet and Enfield and surrounding areas to identify opportunities to meet the wider local and regional skills agenda and market demand.

Our priorities reflect external input and advice from employers and stakeholders, particularly through our sectoral Industry Boards. The College's Board of Governors has been fully briefed and actively involved at each step of the development of our growth and curriculum strategy. This engagement is strengthened by a dedicated link governor for skills. Our governors have given final approval to the plans with full understanding of the goals they are set to achieve.

The partners and networks engaged in the development of this plan include:

- GLA
- London Boroughs of Barnet, Enfield and Haringey
- Hertsmere Council
- BusinessLDN (the London LSIP Employer Representative Body)
- BSC's Industry Boards
- Local London
- West London Alliance
- Jobcentre Plus
- Five Mayoral Academy Hubs
- Local London and West London LSIF Partnerships
- North London Business Chamber (co-located in one of our college campuses)
- Federation of Small Businesses
- Employers targeted in specific curriculum areas such as construction and creative skills
- Local Voluntary and Community Sector organisations
- London Adult Community Providers
- Middlesex University

- College and training provider networks
- Regeneration partnership boards
- CTEC London and sub-regional (Local London and West London Alliance) hubs

Barnet and Southgate College has worked extensively with other colleges and training providers across the West London Alliance and Local London areas, most notably through the London Mayoral Sectoral Academies, the newly established London Construction Technical Excellence College (CTEC) Hub, and the delivery of Tailored Learning in Barnet and Enfield. Since the London Mayoral Academies began in 2022, the College has participated in five academies: the Local London Green and Digital Skills Hub; the West London Green Skills Hub; the West London Creative Skills Hub; the Creative Hub (pan-London) for Games, Animation and VFX; and the North London Care Hub. Most of the academies concluded in March 2026, and the College will take every opportunity to continue collaborating with fellow providers.

The College is working closely with London's Construction Technical Excellence College (CTEC), led by New City College, as one of the two designated CTEC Sub-Regional Leads for Local London. In this capacity, we are accountable for supporting the strategic development, coordination and quality assurance of electrotechnical education and skills provision across participating further education partners within the Local London sub-region. The College will provide leadership to strengthen curriculum alignment with employer demand, regional skills priorities and national policy relating to construction and building services engineering, with a particular focus on electrical installation, maintenance, low-carbon technologies and emerging industry standards.

Through its role as Adult Institution of Learning for Barnet and Enfield, the College delivers Tailored Learning by working with local organisations, including small voluntary and community sector bodies, to reach out and deliver programmes in the community. It also works with Barnet and Enfield councils to lever in additional resources and deliver courses for disadvantaged learners when opportunities arise.

The College also recognises the importance of the Government's *Get Britain Working* agenda. Our existing work with Jobcentre Plus, the Mayoral Academy Hubs and our Tailored Learning provision provides a strong foundation for engagement with the local arrangements being developed in London. We will continue to align our inclusive access and employment pathway work with these arrangements as they develop.

4. Contribution to National, Regional and Local Priorities

The table below shows the breadth of courses the College is offering across priority sectors, mapped against national (UK Modern Industrial Strategy and Plan for Change), regional (London Growth Plan) and local (LSIP) priorities. Analysis of the College's provision since our first Accountability Statement in 2023/24 shows a positive trajectory of growth in learner numbers in priority sectors as we have focused on them through curriculum planning. In 2026/27 and beyond, we will continue to expand provision in relevant priority sectors.

Priority and sector	SWAPs	Study programme	T Levels	Apprenticeships	HE / HTQ	Adult funded
UK Modern Industrial Strategy and Plan for Change						
Advanced Manufacturing/Engineering		✓	✓	✓		✓
Creative Industries		✓	✓	✓	✓	✓
Life Sciences		✓	✓		✓	✓
Clean Energy		✓		✓		✓
Digital and Technology		✓	✓	✓		✓
Professional and Business Services		✓		✓	✓	✓
Housebuilding / Construction	✓	✓	✓	✓	✓	✓
Health and Adult Social Care	✓	✓	✓	✓	✓	✓
London Growth Plan and existing LSIP incorporating sub-regional priorities						
Science and Mathematics	✓	✓	✓		✓	✓
Digital and Technology	✓	✓	✓	✓		✓
Health and Social Care	✓	✓	✓		✓	✓
Haulage and Logistics						
Manufacturing (incl. Food)				✓		
Creative		✓	✓	✓	✓	✓
Retail	✓					

Priority and sector	SWAPs	Study programme	T Levels	Apprenticeships	HE / HTQ	Adult funded
*Hospitality	✓					
LSIP cross-cutting themes						
Green Skills	✓	✓		✓		✓
Essential Skills (ESOL, Digital, Work-ready, Maths and English)	✓	✓	✓	✓	✓	✓
Government's two-thirds higher-level education by age 25 target						
					✓	

*LSIP priority only.

The HTQ column reflects the College's contribution to the Government's two-thirds higher-level education by age 25 target through the HTQ in Photography (with Middlesex University), the Early Years Foundation Degree, and the Foundation Degree in Biomedical Sciences (subject to validation). Progression pathways from T Levels to higher technical study further support this ambition.

The table will be reviewed and updated once the new 2026–2029 London LSIP is published in summer 2026.

5. Priorities and Actions

The eleven priorities below are structured to explain why each area matters, what the College has done and will continue, and what is specifically planned for 2026/27. The College annually develops new curriculum provision in priority areas, with all planned courses included within recruitment and performance targets. Typically, around 70% of new courses recruit sufficiently to run in their first year. It is recognised that new provision often requires time to establish awareness and generate sustainable demand, and therefore some courses may require more than one recruitment cycle before becoming viable. This is an expected aspect of curriculum development and is reflected in the College's approach to planning and performance monitoring. This section also addresses two new requirements for 2026/27: the College's contribution to the higher-level education target (reflected in Priorities 2, 4, 9 and 10) and the planned use of the Inclusive Mainstream Fund (Priority 11).

1. Expand our offer in response to demand for digital and technology skills	
Why this matters	Expanding digital and technology provision responds to priorities identified in the Local Skills Improvement Plan (LSIP), the London Growth Plan and national government policy, all of which identify digital, AI and technology skills as essential to improving productivity, supporting business growth and enabling innovation across the economy. With significant demand from SMEs and growing digital and technology businesses in Barnet and Enfield, alongside increasing digital skills requirements across all sectors, the College will continue to strengthen its curriculum to meet employer demand and support inclusive economic growth.
What we have done and will continue	• Digital Skills for everyday life and work, supporting people and communities to be digitally capable • Level 1 Award in ICDL (adults) • Level 2 Certificate in IT (adults) • Level 2 Certificate ICDL (adults) • Level 2 Award – IT Computer Programming (adults) • Level 3 Certificate Networking and Cyber Security (adults) • BTEC Introductory ICT Diploma (16-18) • New immersive technology facilities facilitating interactive learning and collaboration with other colleges and partners • Expanded breadth of provision to provide better progression routes.
Planned for 2026/27	• T Level Digital: Software Development (16-18) • T Level Digital: Data Analytics (16-18) • T Level Digital: Support Technician (16-18) • Level 3 BTEC IT with A Level (16-18) • Level 3 BTEC IT and Business (16-18) • L2 Award – Cybersecurity (adults) • L3 Certification Coding (adults) • L1 Diploma in Digital Skills (16-18 and adults) • L2 Diploma Computing (16-18)

	• Apprenticeship: Data Technician Level 3 • Apprenticeship: Data Analyst Level 4
2. Expand our offer in response to demand for public services, health and social care and early years skills	
Why this matters	Health and Social Care and Early Years remain priority sectors within the Local Skills Improvement Plan (LSIP), with employers reporting ongoing recruitment and skills challenges. National workforce strategies for the NHS, adult social care and early years reinforce the need to increase the supply of skilled professionals. Expanding provision will help meet local employer demand, improve progression into these sectors and support the delivery of essential public services.
What we have done and will continue	• Award in Internal Quality Assurance of Assessors (adults) • SWAP courses in the Health and Social Care sector (adults) • T Level Early Years Educator (16-18) • T Level Assisting Healthcare Sciences – now defunded • Access to Radiography (adults) • Level 1 to Level 3 Early Years (adults)
Planned for 2026/27	• Early Years Foundation Degree (adults) • L 3 Certificate – Assessing Vocational Achievements CAVA (Adults) • T Level – Supporting Adult Nursing (16-18) • L1 certificate in Public Service (16-18) • Access to HE Youth Work (Adults) • L1 Youth Work (16-18 and adults) • L2 Youth Work (16-18 and adults)
3. Expand our offer in response to demand for manufacturing skills	
Why this matters	Manufacturing is a priority sector across both the Local London and West London Alliance Local Skills Improvement Plans (LSIPs). Both identify the need to strengthen advanced manufacturing, with particular emphasis on supporting innovation, productivity and the adoption of new technologies. This aligns with the Government's Industrial Strategy, which identifies Advanced Manufacturing as a priority growth sector. Expanding our manufacturing provision will help meet employer demand across both sub-regions and support learners into skilled technical careers.
What we have done and will continue	Continue to grow our existing manufacturing offer across apprenticeship routes.
Planned for 2026/27	• Apprenticeship Level 4: Associate Project Manager (for manufacturing employers)

4. Expand our offer in response to demand for construction (including green) skills	
Why this matters	Construction is a priority sector across London and is central to national government priorities for housebuilding, infrastructure delivery and economic growth. The sector is also critical to achieving the London Growth Plan ambition of creating 150,000 good jobs by 2028 and delivering the homes, infrastructure and net zero transition required across the capital. Through the Construction Technical Excellence College (CTEC) network, London is strengthening collaboration between education providers, employers and industry partners to improve the quality, responsiveness and capacity of construction skills provision. Expanding our construction offer will support this agenda by addressing skills shortages, developing clear progression pathways and equipping learners with the technical, digital and sustainable construction skills required for high-quality employment.
What we have done and will continue	• Level 3 Gas Engineering Apprenticeship (expanding) (16-18 and adults) • Level 3 Solar PV Installers (16-18) • Level 3 EV Charging Installation (16-18) • Level 3 Award in Air Source Heat Pump Systems (16-18) • New SWAP-style programmes in construction supporting local and home counties employers • Apprenticeship in Carpentry and Joinery • Newly introduced plumbing training facilities at Southgate
Planned for 2026/27	• As one of the two designated CTEC Sub-Regional Leads for Local London, the College is working closely with CTEC and seeking to secure Construction Skills Capital funding to expand provision at the Southgate Campus • Apprenticeship L2 Foundation in Finishing Trades • Apprenticeship L3 Housing and Property Management • Apprenticeship L4 Senior Housing and Property Management • Level 1 Gateway to Carpentry and Joinery (16-18) • Level 1 Gateway to Plumbing (additional groups) (16-18) • Level 2 Carpentry and Joinery (16-18) • Level 2 Plumbing (additional groups) (16-18) • T Level Building Services Engineering for Construction – Electrotechnical Engineering (16-18) • L4 – Lifelong Learning Unit – Construction Management (adults) • L3 Electrical Installation (Adults) • L2 Award Understanding Domestic Retrofit (adults)
5. Expand our offer in response to demand for engineering and science skills	
Why this matters	Engineering and Science skills provide an essential foundation for several LSIP and wider economic priorities, including advanced manufacturing, digital technologies, clean energy, life sciences and the transition to a low-carbon economy. These skills are critical to supporting innovation, productivity and the development of the technical workforce required across London's priority sectors. Strengthening science and engineering pathways will help meet employer

	demand and support progression into skilled careers in areas of strategic importance to the economy.
What we have done and will continue	• Level 1 Engineering (16-18) • T Level Electrical/Electronic Engineering (16-8) • Level 3 Award in Electrical Inspection and Testing (adults) • Progress to Science (16-18)
Planned for 2026/27	• Foundation Degree in Medical Biology / unitised delivery pathway (validation in progress with January 2027 start planned) • Level 3 Alternative Academic Qualification in Applied Science and A level Biology • Level 3 Dual Pathway: Engineering and IT (16-18) • Level 2 Award CAD short course (Adults) • T Level Laboratory Science, additional group (SG) (16-18) • L3 Aviation Engineering (16-18)
6. Expand our offer in response to demand for travel and business skills	
Why this matters	Professional and Business Services, Travel and Aviation are important contributors to London's economy, providing significant employment opportunities and supporting London's role as a global centre for business, tourism and connectivity. There is continued demand from learners and employers for business, marketing, leadership, customer service and operational skills. The College will continue to respond to local and London-wide opportunities by ensuring provision supports progression into employment and meets the evolving needs of employers.
What we have done and will continue	The College has a long and successful track record of offering a broad range of business skills through apprenticeships, higher education, study programmes and adult provision. • L3 Aviation Operations (16-18)
Planned for 2026/27	• HTQ/HND Units in Marketing Management (adults) • HTQ/HND Unit in Leadership Management (adults) • Level 3 BTEC Business, IT and Travel (16-18) • Level 3 Business with A Level (16-18) • Apprenticeship Level 2 Administrator Assistant (16-24) • L2 Aviation with Travel (16-18) • L3 Aviation (adults)
7. Expand our capacity to meet demand for ESOL	
Why this matters	ESOL is critical to labour market inclusion, a cross-cutting LSIP theme, and central to the College's role as an anchor institution serving diverse and under-represented communities across North London. It provides a vital pathway for learners to improve language skills, access vocational programmes, progress into employment and participate more fully in society. In the context of a further reduction in the GLA's Adult Skills Fund (ASF) baseline for 2026/27, the College

	will need to plan realistically to balance capacity with the continued need to support learners facing barriers to progression.
What we have done and will continue	Expand capacity to provide ESOL courses through adult community learning, main college delivery and partners. Continue to increase ESOL volumes through ASF Tailored Learning, prioritising learners with the greatest need given continuing funding constraints.
Planned for 2026/27	As funding allows, we will continue to expand our offer, targeting provision at those with the greatest need and working with Barnet and Enfield councils to maximise reach.
8. Expand our capacity to meet demand for sports-based learning	
Why this matters	While Sport is not identified as a nationally prioritised sector, the College continues to offer provision in response to significant learner demand and the strong progression outcomes achieved through sports-based programmes. London's extensive sport, leisure and wellbeing economy provides a range of opportunities for learners, with pathways into employment, higher education and further training. The College has a strong track record of supporting learners to progress successfully and will continue to ensure provision reflects learner aspirations and opportunities within the wider London economy.
What we have done and will continue	• Improve progression pathways into higher education through partnership with Middlesex University • Level 2 E-Sports (16-18) • L2 YMCA Diploma in Exercise and Fitness Instructing (16-18) • Level 2 and Level 3 in Sports (Partnership with Juventus) (16-18)
Planned for 2026/27	• Level 3 Sports Year 1 and Year 2: Juventus (one additional group each) (16-18) • Level 1 Sports: Juventus (16-18) • New partnership with Boreham Wood Football Club offering Level 2 to Level 3 sports qualifications, Level 3 Business and an A Level package (16-18)
9. Expand our capacity to meet demand for creative skills	
Why this matters	Creative is a pan-London LSIP priority sector and aligns with national priorities for the creative industries as a key driver of economic growth and innovation. London is one of the world's leading creative centres, with a significant concentration of film, television, media and digital production activity creating substantial opportunities for skilled talent across London and neighbouring areas. The continued growth of the creative economy provides learners with opportunities to progress into a wide range of careers. The College's creative provision supports learners to develop the skills required for progression into higher education, further training and employment, responding to both learner demand and the needs of London's creative sector.
What we have done	• BTEC Level 2 Creative Technology (16-18) • Level 2 Next Gen (16-18)

and will continue	• Level 2 Performing Arts (16-18) • Pre-employment training enabling local people to progress into work in the creative sector (adults) • UAL Level 3 Music Production and Performance (16-18) • UAL Level 2 Music Production and Performance (16-18) • T Level Content Creation and Production (16-18)
Planned for 2026/27	• HTQ/HND Photography units (second year offered) (adults) • Apprenticeship level 3: Multi-Channel Marketer (16-18 and adults) • Apprenticeship level 3: Content Creator (16-18 and adults) • L1 – UAL Art and Design (16-18) • L2 – UAL Architecture (16-18) • Access Diploma Level 3 Architecture (Adults) • Short courses for adults (commercial STUDIO offer) • New partnership with Chickenshed, a specialist inclusive education provider with expertise in supporting learners with SEND and EHCPs through inclusive performing arts and creative learning, providing personalised pathways that enable learners to develop confidence, skills, independence and progression opportunities.
10. Further develop and share our successful models of employer and provider partnership	
Why this matters	Effective employer and provider partnerships are central to ensuring our curriculum meets labour market needs and provides learners with clear pathways into future careers. The College works with employers and industry partners to enhance the learner experience through curriculum input, industry engagement, practical insights, skills development activities and progression opportunities, helping students develop the knowledge, confidence and understanding needed to succeed. Our role as CTEC Sub-Regional Lead for Local London North demonstrates our commitment to collaboration across providers and employers and to strengthening skills provision in response to regional priorities.
What we have done and will continue	• Health and Social Care and construction SWAP-style courses with major employers, achieving higher than national average progression to sustainable jobs • Industry and college co-delivery, such as Gas Engineering • In-work upskilling in the health and care sector • Partnering in successful LSIF bids for Local London and West London Alliance • Installation of Immersive Learning facilities to enable sharing of teaching resources with partners • Working with the Skills Network to offer a range of online courses providing additional options for essential skills for 16–18 learners
Planned for 2026/27	• As the CTEC Sub-Regional Lead for Local London, the College will facilitate collaborative planning between FE and training providers, employers, awarding organisations and industry bodies, promoting curriculum responsiveness to labour market intelligence and Local Skills Improvement Plans

	• Our new website, due to launch in October 2026, will feature a live feed of labour market information embedded on course information pages, highlighting average earnings, job openings, key skills and career pathways, and enabling search by career as well as by course • Working with Middlesex University to develop Access to Nursing pathways • Working with Greater Manchester University to develop new HE offer in Medical Biology • Working with Housing Associations to develop a new apprenticeship offer • From September 2026, the relocation of the local Jobcentre to our Barnet campus will create stronger links between education, employment and skills services. Learners will benefit from more accessible employment support, careers guidance and connections to job opportunities, helping them make informed decisions and progress into employment, apprenticeships and further training.
11. Develop and share our successful models of inclusive access to training and development	
Why this matters	Inclusive access to education and training is central to the College's mission and supports the London Growth Plan's ambition for inclusive growth and opportunity. The College serves diverse communities and provides accessible pathways for learners who may face barriers to participation, supporting them to develop skills, gain qualifications and progress into further study, employment and better opportunities. The College will continue to share effective approaches that support learner inclusion, engagement and progression with partners across the skills system.
What we have done and will continue	• Partnerships with housing associations targeting tenants • The Inclusive 6th Form • Targeted delivery to the over-50s, including short IT courses and upskilling from pre-entry to Level 3 • Adult Community Learning aligned to local labour market needs and targeted at disadvantaged learner groups • English and maths booster classes; Community Tailored Learning • Additional evening courses to widen accessibility for our communities • Pilot supported internship in partnership with the London Borough of Barnet and local employers
Planned for 2026/27	• Two further supported internship groups – working in partnership with London Borough of Barnet and local employers. (16-24) • Working with organisations to provide specialist SEND/EHCP employment opportunities • Inclusive Careers Fair for Pathway learners (all) with EHCPs • Introducing ESOL learners to Shaw Trust for tailored employability services • Implementation of Inclusive Mainstream Fund. • New partnership with Chickenshed, a specialist inclusive education provider with expertise in supporting learners with SEND and EHCPs

	through inclusive performing arts and creative learning, providing personalised pathways that enable learners to develop confidence, skills, independence and progression opportunities.
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6. How we meet our Local Needs Duty

Barnet and Southgate College's priorities, as detailed above, have been determined through our rigorous annual review process for each curriculum area. This scrutinises how closely our curriculum is meeting the local needs of employers and learners and includes reflection on and evaluation of the process for meeting our Local Needs Duty. The impact is measurable: learner engagement in priority sectors shows consistent increases across all areas reviewed.

Subject to a successful application, investment will enable us to expand construction training facilities, increasing both the range of skills we can offer and the volume of learners we can train. Working through London's CTEC, we will align closely with national, regional and sub-regional plans for this priority sector.

We continue to strive to build an inclusive workforce, extending opportunities to disadvantaged and under-represented learners through our approach to delivery and our use of the Adult Skills Fund to deliver Community Tailored Learning. We work with Jobcentre Plus to help unemployed people secure employment through our SWAP-style programmes. Demand for these programmes from employers and learners consistently outstrips supply, and we actively pursue opportunities to secure additional funding to run further courses.

The College works collaboratively with other local providers to optimise the overall skills offer across the area. This collaboration is most evident through the five Mayoral Academy Hubs (now concluding), the LSIF partnerships with Local London and the West London Alliance, our role as Adult Institution of Learning for Barnet and Enfield, and our new role as CTEC Sub-Regional Lead for electrotechnical education in Local London. The College will continue and strengthen these collaborative arrangements in 2026/27 and beyond.

Going forward, we will continue to meet our Local Needs Duty through dynamic curriculum planning that rigorously questions the validity of each course every year. Employers, through our Industry Boards and numerous other engagement mechanisms, are increasingly integral to planning, ensuring that our curriculum adapts to emerging labour market needs.

7. Plans for the Inclusive Mainstream Fund

The College intends to use the Inclusive Mainstream Fund (IMF) to strengthen inclusive mainstream practice through a coordinated programme of mental health support, SEND development, employability provision, staff development and early intervention. The investment will support the College's transition towards the reformed SEND system while enabling more students to access the support they need within mainstream learning environments.

The College has experienced a significant increase in the complexity and volume of student need in recent years, particularly in relation to mental health, safeguarding, emotional wellbeing and SEND. Demand for specialist intervention has increased substantially, placing pressure on existing support services and reducing opportunities for preventative work. The IMF will enable the College to move from a largely reactive model to a more strategic and preventative approach focused on earlier identification, timely intervention and consistent support across all campuses.

Planned Investment

The College proposes annual investment of approximately **£470,000**, including:

Specialist Staffing (£331,612 including on-costs)

Investment will create additional capacity through:

- 1 Mental Health Administrator
- 2 Counsellors, including one SEND-specialist Counsellor
- 3 Learning and Transition Coaches
- 3 Enterprise and Employability Officers

This dedicated resource will strengthen counselling provision, transition support, employability pathways, intervention services and performance monitoring across the College.

Workforce Development and Training (£128,500)

The College will invest in developing staff capability and confidence through:

- Training for 60 accredited Mental Health First Aiders
- Cross-college SEND, inclusion and assistive technology training
- Development of a Pathway Inclusion Hub, including staff release, resources and professional development
- De-escalation and behaviour support training
- External good practice visits, collaborative networks and specialist forums

This investment will support staff to deliver more consistent, trauma-informed and inclusive practice, helping to improve learner engagement and reduce escalation of issues requiring specialist intervention.

Planned Activity

The IMF programme will establish a more integrated support model linking safeguarding, SEND, counselling, employability, student services and curriculum teams.

Key developments include:

- Training 60 Mental Health First Aiders drawn from curriculum, student services, business support and campus teams.
- Enhanced counselling provision across Barnet and Southgate campuses.
- Creation of Learning and Transition Coach roles to support vulnerable students, attendance, retention and successful progression.
- Dedicated employability and enterprise support for students with SEND, mental health needs and other barriers to employment.
- Establishment of a Pathway Inclusion Hub to develop and disseminate effective SEND pedagogy and inclusive practice across the College and wider sector.
- A programme of staff development focused on mental health, de-escalation, reasonable adjustments, assistive technology and inclusive teaching approaches.

Through this investment, the College aims to establish a sustainable model of inclusion that improves outcomes for vulnerable learners, strengthens workforce capability and reinforces Barnet and Southgate College's position as a centre of excellence for inclusive mainstream education.

8. Corporation Statement

This document was approved by Board members on 16 July 2026 on behalf of the Barnet and Southgate Further Education Corporation. The Corporation hereby confirms that this Annual Accountability Statement reflects an agreed statement of purpose, aims and objectives for 2026/27, and that the document explicitly fulfils the statutory Local Needs Duty under Section 52B of the Further and Higher Education Act 1992, as amended by the Skills and Post-16 Education Act 2022.

The plan will be published on the College's website within three months of the start of the new academic year and can be accessed at: <https://www.barnetsouthgate.ac.uk/reports>

Supporting documentation:

- Ofsted Inspection Report (March 2024): <https://www.barnetsouthgate.ac.uk/ofsted-report-march-2024>
- Strategic Plan 2030 Vision: <https://www.barnetsouthgate.ac.uk/strategic-plan-2030-vision>
- London Growth Plan: <https://www.london.gov.uk/programmes-strategies/business-and-economy/mayors-priorities-londons-economy-and-business/london-growth-plan>
- London LSIP (BusinessLDN): <https://www.businessldn.co.uk/what-we-do/people/the-london-local-skills-improvement-plan>
- DfE Accountability Statement Guidance 2026/27 (May 2026): <https://assets.publishing.service.gov.uk/media/69fc4fe6e71c4cdf4026b828/AccountabilitystatementsandtheLocalNeedsDuty2026to2027May.pdf>

